

BENGALI (CODE - 005)

CLASS- IX, (2023-24)

Background

Bengali and its cultural background is an important chapter of Indian history. Bengali language has a rich tradition of its own. From Charyapada to modern Bengali language the journey is quite interesting. So, one has to know the language to understand the cultural heritage of Bengal. Bengali language developed since the 10th century and the contribution of many great poets, writers, dramatists, linguists are to be known sincerely. This very language and its study will play a critical role in inculcating National and emotional integration in the minds of young students of secondary senior secondary level. The language curriculum should be created in such a way that it helps to develop creativity and imaginative power among the students. Similarly it should help them with a powerful communication skill in both speaking and reading, writing activity.

Objectives

The objectives of teaching Bengali at senior secondary stage are:

1. To know the language which is very rich in its own tradition?
2. To build a sense of confidence in the students in both oral and written form of Bengali language.
3. To know the dialects and sociolect of Bengali language and use it in appropriate social and regional settings.
4. According to **CBSE & NEP**, students will be able to prepare themselves to meet 21st century's challenges and develop their capabilities for **CBE**.
5. To equip the learners with adequate language skill to communicate, to question and in necessary to raise their voice against anything immoral.
6. To help them in developing both performance and competence areas of the language and imparting information through consulting dictionaries, using internet, getting a book in library on their own.
7. To help them acquiring different registers of Bengali language & integrating various form of Arts to enrich themselves.
8. To develop a sense of curiosity for extensive reading and to facilitate self learning, so that the students become independent in their learning process.
9. They will also be able to edit and review their own work.
10. So the students will be able to not only communicate in Bengali, they can have other things to do, as well. Such as can understand the advertisements, news, weather forecasts, interviews etc
11. They can also narrate pictorial story easily, write formal letters and can individually do official correspondence.
12. This syllabus will make the students competent in Bengali language in an interesting way.

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CLASS- IX, (2023-24)

COURSE STRUCTURE

Time: 3 Hours

Total Period– 192

Max Marks– 80

Section A	Reading Comprehension	12 Marks	35 Periods
Section B	Writing	10 Marks	37 Periods
Section C	Grammar	18 Marks	40 Periods
Section D	Literature Textbook & Supplementary Reader	40 Marks	80 Periods
TOTAL		80 Marks	192 Periods

PRESCRIBED BOOKS:

1. Sahitya Sanchayan Bangla (Pratham Bhasha) Nabam Shreni, Paschim Banga Maddhya Shiksha Parshad
Published by West Bengal Textbook Corporation (Paschim bangla Sarkar Udyoge), Kolkata–700056
2. Supplementary Reader: Aam Aantir Bhenpu-Bibhutibhushan Bandyopadhyay (Sampurno) Signet Press
3. Saraswati Bangla Byakaran OR achana (Nabam O Dasham Shreni)
Saraswati House Private Limited, 9, Dariyaganj, New Delhi-110002 Education Publishers (www.saraswathihouse.com)
4. Uchchata Bangla Byakaran (Nabam O Dasham Shreni) Bamandev Chakraborty
Published by Akshay Malancha.
NB: All text and grammar books will be the latest editions only.

WORD LIMIT FOR ANSWERS

- a. For 05 Marks Question: 120–130 Words
- b. For 03 Marks Question: 50–60 Words
- c. For 02 Marks Question: 25 – 30 Words
- d. For 01 Marks Question: According to the MCQ

BENGALI (CODE - 005)**CLASS- IX, (2023-24)****SYLLABUS****PART A****Multiple Choice Questions (MCQ)****MARKS DISTRIBUTION:**

TOPICS	MARKS	WEIGHTAGE%
PART A		
• Reading Comprehension (Unseen Passage)- MCQ	12	31.25%
• Grammar - MCQ	03	
• Literature (Textbook & Supplementary Reader) - MCQ	10	
PART B		
• Grammar	15	68.75
• Literature (Textbook & Supplementary Reader) (Subjective Questions)	30	
• Creative Writing (Subjective Questions)	10	
TOTAL	80	100%

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE%
A- READING	1. Unseen Passage (150-200 Words) 2. Unseen Passage (150-200 Words) 3. Unseen Passage (150-200 Words)	04 Marks 04 Marks 04 Marks
B- GRAMMAR	1. Sandhi (Swarosandhi): 2. Somas (Dwigu, Tatpurush, Bahubreehi) 3. Bakya Poriborton (Nirdeshok, Proshnosuchak, Bismoybodhok, , Anugyasuchak, Prarthanasuchak) 4. Shabdogoto O Bakyogoto ashuddhi Sangsodhon	05 Marks 05 Marks 05 Marks 03 Marks
C- LITERATURE [PART-A + PART-B]	Prose: 1. Chhuti- Rabindranath Tagore 2. Chithi- Swami Vivekananda 3. Ilyas – Leo Tolstoy 4. Daam – Narayan Gangopadhyay	06 Marks (Part-A) + 10 Marks (Part-B)
	Poetry: 1. Kheya- Rabindranath Tagore 2. Byathar Banshi – Jasimuddin 3. Janmabhumi Aaj- Birendra Chattopadhyay 4. Ei Jiban – Sunil Gangopadhyay	10 Marks (Part-B)
	Supplementary Reader: Aam Aantir Bhenpu-Bibhutibhushan Bandyopadhyay (Sampurno)	04 Marks (Part-A) + 10 Marks (Part-B)

D- CREATIVE WRITING (school related)	1. Report Writing 2. Notice Writing	5+5=10
TOTAL MARKS		80

Internal Marks (20)	1. Periodic Tests	05 Marks
	2. Multiple Assessments	05 Marks
	3. Portfolio	05 Marks
	4. Student Enrichment Activities – Practical work/ Speaking Listening Activities/Project	05 Marks

- Periodic Tests would be restricted to 3 in each subject in the year.

BENGALI (CODE - 005)**CLASS- IX, (2023-24)****QUESTION PAPER STRUCTURE****TIME: 3 Hours****TOTAL MARKS: 80**

SECTION	TOPIC	TYPES OF QUESTIONS	No. of Qs.	MARKS	
PART-A READING	Comprehension– <ul style="list-style-type: none"> Three direct questions from given passage. Fourth question should be Grammar based (Sandhi, Opposite words, Synonyms.) 	For each passage:		M×Q	
		1. Three Direct questions from passage	3	1×3=3	
		One Grammar based question (All MCQs)	1	1×1=1	4
		2. Three Direct questions from passage	3	1×3=3	
		One Grammar based question (All MCQs)	1	1×1=1	4
		3. Three Direct questions from passage	3	1×3=3	
PART- A & PART - B GRAMMAR	1. Sandhi (Swarosandhi) 2. Samas (Dwigu, Tatpurush, Bahubreehi) 3. Bakya Poribartan (Nirdeshak, Proshnosuchak, Bismaybodhok, , Anugyasuchak, Prarthanasuchak) 4. Shabdagata O Bakyangata ashuddhi Sangsodhan	MCQ	5	1×5=5	18
			5	1×5=5	
			5	1×5=5	
			3	1×3=3	
PART-A & B LITERATURE	Prose: 1. Chhuti -Rabindranath Thakur 2. Chithi–Swami Vivekananda 3. Ilyas – Leo Tolstoy 4. Daam – Narayan Gangopadhyay	MCQ	06	1×6	06
		Subjective	10	2×1 3×1 (2+3)	04 06 05
	Poetry: 1. Kheya- Rabindranath Thakur 2. Byathar Banshi – Jasimuddin 3. Janmabhumi Aaj- Birendra Chattopadhyay 4. Ei Jiban – Sunil Gangopadhyay	Subjective	10	5×1=5	05
				(2+3)×1	05
	Supplementary Reader: Aam Antir Bhenpu-Bibhutibhusan Bandyopadhyay (Sampurno)	MCQ	05	1×5=5	05
		Subjective	05	(2+3)×2	10
PART- B CREATIVE WRITING	1. Report Writing 2. Notice Writing (School related)	Subjective	10	5×2	10

BENGALI (CODE - 005)**CLASS- IX, (2023-24)****BLUE PRINT**

	PART A – MCQs	PART B – Subjective Questions				Marks
	MCQ	VSA	SA I	SA II	LA	
READING SKILLS (1 Question)	<u>PART A</u> Question No. 1 (1x4)x3 =12					12 Marks
GRAMMAR (4 Questions)	<u>PART A</u> Question No.2 (1x3) =03	<u>PART B</u> Question No. 5, 6, 7 (1X5)x3=15				18 Marks
LITERATURE- PROSE (4 Questions)	<u>PART A</u> Question No. 3 (1x6)=6		<u>PART B</u> Question No.8 (2x1)=02	<u>PART B</u> Question No.9 (3x1)=03	<u>PART B</u> QuestionNo.11 (2+3) =5	16 Marks
LITERATURE - POETRY (2 Questions)					<u>PART B</u> Question No.11 (5x1)=5 Question No.12 (2+3)=5	10 Marks
LITERATURE - SUPPLEMENTARY EADER (3 Questions)	Question No.4 1x4=4				<u>PART B</u> Question No. 13&14 (2+3)x2=10	14 Marks
CREATIVE WRITING (2 Questions)					<u>PART-B</u> Question No.15 &16 5x2=10	10 Marks
TOTAL (16 Questions)	25 Marks	15 Marks	02 Marks	03 Marks	35 Marks	80 Marks

BENGALI (CODE - 005)**CLASS- IX, (2023-24)****TYPE OF QUESTIONS****TIME: 3 Hours****TOTAL MARKS: 80**

Sl. No.	Typology of Questions	MCQ (1 Mark)	Short Answer I (SA)	Short Answer-II (SA)	Long Answer (LA)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	(1x4)x3				12	15
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	1x5=5 1x5=5 1x5=5 1x3=3 (1x5)x2=10	2x1=02			30	37.5
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.			3x1= 03		03	3.75
4	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions				7X5 = 35	35	43.75
	Total	40	02	03	35	80	100%

BENGALI (CODE - 005)

CLASS- X, (2023-24)

COURSE STRUCTURE

Time: 3 Hours

**Total Period– 192
Max Marks– 80**

Section A	Reading Comprehension	12 Marks	35 Periods
Section B	Writing	10 Marks	37 Periods
Section C	Grammar	18 Marks	40 Periods
Section D	Literature Textbook & Supplementary Reader	40 Marks	80 Periods
TOTAL		80 Marks	192 Periods

PRESCRIBED BOOKS:

1. Sahitya Sanchayan Bangla (Pratham Bhasha) Dasam Shreni, Paschim Banga Maddhya Shiksha Parshad Published by West Bengal Textbook Corporation (Paschim Bangal Sarkar Udyoge), Kolkata–700056
2. Supplementary Reader: Golpoguccha – Pathya sanskaran – Rabindranath Tagore / Viswa-Bharati Publication.
3. Saraswati Bangla Byakaran O Rachana (Nabam O Dasham Shreni) Saraswati House Private Limited, 9, Dariyaganj, NewDelhi–110002 Education Publishers (www.saraswathihouse.com)
4. Uchchata Bangla Byakaran (Nabam O Dasham Shreni)- Bamandev Chakraborty Published by Akshyay Malancha.

NB: All text and grammar books will be the latest editions only.

WORD LIMIT FOR ANSWERS

- For 05 Marks Question: 120–130 Words
- For 03 Marks Question: 50–60 Words
- For 02 Marks Question: 25–30 Words
- For 01 Mark Question: According to the MCQ

BENGALI (CODE - 005)**CLASS- X, (2023-24)****SYLLABUS****PART A****Multiple Choice Questions (MCQ)****MARKS DISTRIBUTION:**

TOPICS	MARKS	WEIGHTAGE %
PART A		
• Reading Comprehension (Unseen Passage)- MCQ	12	31.25
• Grammar – MCQ	03	
• Literature (Textbook & Supplementary Reader) - MCQ	10	
PART B		
• Grammar	15	68.75
• Literature(Text book & Supplementary Reader (Subjective Questions)	30	
• Creative Writing (Subjective Questions)	10	
TOTAL	80	100%

SECTION	DETAILS OF TOPICS/CHAPTERS	WEIGHTAGE %
A- READING	1. Unseen Passage (150-200 Words) 2. Unseen Passage (150-200 Words) 3. Unseen Passage (150-200 Words)	04 Marks 04 Marks 04 Marks
B- GRAMMAR	1. Sandhi (Byanjansandhi, Bisargasandhi): 2. Somas (Dwandwa, Karmadharay, Abyayibhab) 3. Bakya Paribartan (Saral, Jotil, Jougik) 4. Sadhu O Chalit bhashay rupantor	05 Marks 05 Marks 05 Marks 03 Marks (Part A)
C- LITERATURE [PART-A + PART-B]	Prose: 1. Gyanchakshu – Ashapura Devi 2. Alobabu - Banaphul 3. Adal bodol – Pannalal Patel 4. Bohurupi – Subodh Ghosh	06 Marks (Part-A) + 10 Marks (Part-B)
	Poetry: 1. Tinpaharer Kole - Shakti Chattapadhyay 2. Aay aro bendhe bendhe thaki – Shankha Ghosh 3. Ekakare – Subhas Mukhopadhyay 4. Astrer biruddhe gaan - Joy Goswami	10 Marks (Part-B)
	Supplementary Reader: Goploguccha – Rabindranath Thakur (Pathya sanskoran) – Viswabharati Publication 1. Postmaster 2. Kabuliwala 3. Daan pratidaan	04 Marks (Part-A) + 10 Marks (Part-B)
D- CREATIVE WRITING	1. Letters to the editor 2. Paragraph Writing	05+05 Marks (Part-B)
TOTAL MARKS		80

Internal Marks (20)	1. Periodic Tests	05 Marks
	2. Multiple Assessments	05 Marks
	3. Portfolio	05 Marks
	4. Student Enrichment Activities – Practical work/SpeakingListeningActivities/Project	05 Marks

- **Periodic Tests would be restricted to 3 in each subject in the year.**

BENGALI (CODE - 005)**CLASS- X, (2023-24)****QUESTION PAPER STRUCTURE****TIME: 3 Hours****TOTAL MARKS: 80**

SECTION	TOPIC	TYPES OF QUESTIONS	No. of Qs.	MARKS	
PART-A READING	Comprehension– • Three direct questions from given passage. • Forth question should be Grammar based (Sandhi, Opposite word, Synonyms & Sadhu-Chalit)	For each passage:		M×Q	
		1. Three Direct questions from passage	3	1×3=3	
		One Grammar based question (All MCQ)	1	1×1=1	4
		2. Three Direct questions from passage	3	1×3=3	
		One Grammar based question (All MCQ)	1	1×1=1	4
		3. Three Direct questions from passage	3	1×3=3	
GRAMMAR	• Sandhi (Byanjan sandhi, Bisarga sandhi) • Somas (Dwanda, Karmadharay, Abyayibhab) • Bakya Poriborton (Saral, Jatil, & Jougik) • Sadhu o Chalit bhasay paribartan	MCQ	5	1×5=5	18
			5	1×5=5	
			5	1×5=5	
			3	1×3=3	
LITERATURE	Prose: • Gyanchakshu – Ashapura Devi • Alobabu - Banaphul • Adal bodol – Pannalal Patel • Bohurupi – Subodh Ghosh	MCQ	06	1×6	06
		Subjective	03	2×1 3×1 2+3=5	02 03 05
	:Poetry: • Tinpaharer Kole - Shakti Chattapadhyay • Aay aro bendhe bendhe thaki – Shankha Ghosh • Ekakare – Subhas Mukhopadhyay • Astrer biruddhe gaan - Joy Goswami	Subjective	2	5×1=5	05
				2+3=5	05

	Supplementary Reader:	MCQ	04	1×4=4	04
	<ul style="list-style-type: none"> • Goploguccha – Rabindranath Thakur (Pathya sanskoran) – Viswabharati Publication • Postmaster • Kabuliwala • Daan pratidaan 	Subjective	2	(2+3)X2	10
CREATIVE WRITING	<ul style="list-style-type: none"> • Letters to the Editor • Paragraph Writing 	Subjective	2	5x2	10

BENGALI (CODE - 005)**CLASS- X, (2023-24)****TYPE OF QUESTION PAPER****TIME: 3 Hours****TOTAL MARKS: 80**

Sl. No.	Typology of Questions	MCQ (1 Mark)	Short Answer I (SA)	Short Answer-II (SA)	Long Answer (LA)	Total Marks	% Weightage (approx.)
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	(1x4)x3				12	15%
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	1x5=5 1x5=5 1x5=5 1x3=3 (1x5)x2=10	2x1=02			30	37.5
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.			3x1= 03		03	3.75
4	Analysing: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations Evaluating: Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions				7X5 = 35	35	43.75
	Total	40	02	03	35	80	100%

BENGALI (CODE - 005)**CLASS- X, (2023-24)****BLUE PRINT**

	PART A – MCQ	PART B – Subjective Questions				Marks
	MCQ	VSA	SA I	SA II	LA	
READING SKILLS (1 Question)	<u>PART A</u> Question No. 1 (1x4)x3=12					12 Marks
GRAMMAR (4 Questions)	<u>PART A</u> Question No.2 (1x3) =03	<u>PART B</u> Question No.5,6,7 (1X5)x3=15				18 Marks
LITERATURE PROSE (4 Questions)	<u>PART A</u> Question No.3 (1x6)=6		<u>PART B</u> Question No.8 (2x1)=02	<u>PART B</u> Question No.9 (3x1)=03	<u>PART B</u> Question No.11 (2+3) =5	16 Marks
POETRY (2 Questions)					<u>PART B</u> QuestionNo.11 (5x1)=5 QuestionNo.12 (2+3)=5	10 Marks
SUPPLEMENTARY READER (3 Questions)	Question No.4 (1x4)=4				<u>PART B</u> Question No.13&14 (2+3)x2=10	14 Marks
CREATIVE WRITING (2 Questions)					<u>PART-B</u> Question No.15 &16 5x2=10	10 Marks
TOTAL (16 Questions)	25 Marks	15 Marks	02 Marks	03 Marks	35 Marks	80 Marks